CELTA APPLICATION FORM

DATE OF APPLICATION.......................... Please Attach

Photo Here

PLEASE INDICATE PREFERRED

TIME AND DATE/S FOR INTERVIEW (by Skype or in person)

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**APPLICATION FORM FOR CAMBRIDGE**

**CERTIFICATE IN ENGLISH LANGUAGE TEACHING TO ADULTS**

***PLEASE RETURN THIS FORM AS SOON AS POSSIBLE***

Please ensure that you return the pre-interview task (attached) with this form.

Please fill in this form fully and carefully and return by e-mail to our main course tutor **Olga Stolbova** to: stolbovaih@gmail.com

or to our school address: info@sevexams.com

I wish to apply for the Cambridge Certificate Course:

( please include the date):

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**1 PERSONAL DETAILS**

Mr/Mrs/Miss/Ms.........SURNAME .................................FIRST NAME(S)...............................

Please write your name as you would wish it to appear on your final certificate.

DATE AND PLACE OF BIRTH........................................................................……………….

NATIONALITY ...........................................................................

**PASSPORT DETAILS:**

NUMBER….…………………………………………………………………

PLACE OF ISSUE…………………………………………………………………………………...

DATE OF ISSUE………………………………………………………………………………….....

DATE OF EXPIRY……………………………………………………………………………….....

MOTHER TONGUE ..........................................................................................………………

PRESENT ADDRESS .............................................................................………………………….

................................................................................. TEL.........................................................., Email: …………………………………………….

SKYPE LOGIN……………………………………………………………………………………

PERMANENT ADDRESS (if different from above) ..................................................................................

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TEL. ........................................................................

PRESENT OCCUPATION .........................................................................................................

DAYTIME TEL. NO. ................................................

GENERAL HEALTH .............................

**2 EDUCATION**

Please give subjects, grades, dates, university/college........................................................................………………………………………………………………………………………………………………………………………..

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Degree(s)......................................................................................................................

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Which languages do you speak / read / write? Please comment on your level of proficiency.

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**3 TRAINING / WORK EXPERIENCE**

Do you have any formal training as a teacher? ...................................................................................………………………………………….

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Do you have any experience of teaching?

a) English as a foreign language (please give dates, schools and details of levels etc.)

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b) Other subjects ................................................................................................................................................

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What work experience do you have? ................................................................................................................................................

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Do you have any professional training? ................................................................................................................................................

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**4 ANY OTHER INFORMATION WHICH YOU THINK RELEVANT TO THIS APPLICATION**

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5 Write briefly about why you want to follow the course and why you think you would be suited to teaching English.

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6 Do you need help from our Accommodation office? Yes/No (delete as appropriate)

7 How did you hear about our courses? ........................................................................................................................................

IMPORTANT: Please note that acceptance on a course does not mean a place has been reserved for you. A place cannot be reserved until the deposit has been paid. The balance of the full fees must be paid no later than two weeks before the start of the course. Deposits and fees are non-refundable.

I confirm that the above information is correct.

Signature...........................................................

PLEASE REMEMBER TO ATTACH A RECENT PHOTO. THANK YOU.

**CELTA PRE-COURSE TASK**

**NAME.........................................................................................................................**

**COURSE DATE APPLIED FOR................................................................................**

**COMPLETE THIS TASK CAREFULLY AS IT IS ONE OF THE FACTORS WE TAKE INTO CONSIDERATION IN MAKING A DECISION ABOUT YOUR APPLICATION. PLEASE RETURN THIS TASK, TOGETHER WITH YOUR APPLICATION FORM TO:**

[stolbovaih@gmail.com](mailto:stolbovaih@gmail.com)

**PLEASE WRITE ALL YOUR ANSWERS IN THE SPACE PROVIDED**

**PART ONE: LANGUAGE**

**a. Grammar**

Look at the verbs underlined in the following incorrect sentences. In each:

a. correct the sentence

b. name the correct tense

c. say why this correct tense should be used in the example.

The first one is done for you.

1. **I read a book at the moment.**

a. *I'm reading a book at the moment*

b. *Present continuous*

c. *Used for an action happening now*

2 **He's getting up at eight every morning.**

a.

b.

c.

3. I**’ve been to France 2 years ago**

a.

b.

c.

4. **Can you come for a drink tonight?**

**Sorry, I’ll play tennis with my sister.**

a.

b.

c.

5**. At the station I realised I left the tickets at home.**

a.

b.

c.

**6. I'm in England since last week.**

a.

b.

c.

**7.** How would you help a foreign student with the difference in meaning between these two examples?

***He's been to Paris/He's gone to Paris.***

His command of English is limited. (Think how you could demonstrate using visuals, the whiteboard and/or mime rather than explanation.) ***Please provide your answer in the space below.***

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**b. Vocabulary**

**1. A foreign student at elementary level asks you the difference between the following pairs of words.** *How would you help her?* **Remember, her command of English is limited.**

**Borrow/lend** ……………………………………………………………………………………………. .....................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**skinny/slim**

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**Win/beat**

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**2. Say the following words aloud (try them in a sentence) and then mark the syllable that takes the main stress: like this:**

**o** **o**

hospital understand

allow prediction controversial prefer preference

photograph photographic photographer

record (noun) record (verb)

**PART TWO: LANGUAGE IN CONTEXT**

**Look at the exchange below and the labels on the right**

A. Would you like to come to the cinema tonight? ***INVITING***

B. Yes, I'd love to**. *ACCEPTING AN INVITATION***

We call these labels (e.g. 'Inviting' etc.) FUNCTIONS. It is another way of categorising language, this time thinking more about what the language is actually doing. Look at the dialogue below and label the function of each utterance. Put your answers in the boxes on the right.

A: Hey Bob. ..........................................

B: Yeah? ..........................................

A: Give us a hand with this suitcase ..........................................

could you?

B: Sorry, but Jenny's waiting for me ..........................................

A: O.K. Never mind. ..........................................

This is clearly an informal conversation between two friends. Imagine a similar dialogue with the same number of lines and using the same functions between two people who **do not know each other.**

**A.**

**B.**

**A.**

**B.**

**A.**

**PART THREE: APPROACHES TO TEACHING AND LEARNING**

**a.** You have a group of adult beginner students. You want to teach them

**"Would you like..."** as in, **"Would you like a cup of coffee?"**

How would you do it?

**b.** Think of two different **learning** experiences in your life ( **not languages**), one of which was successful and the other is not. State what they were and list under each type of experience three factors which made the experience successful or unsuccessful.

**Successful experience** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

factors that made it successful:

**Unsuccessful experience** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

factors that made it unsuccessful:

**c.** Now think of your own experience as a **learner of languages** at school or elsewhere. What conclusions would you draw as regards to what makes a good language lesson? Write minimum of 150 words **on a separate piece of paper in your own handwriting** and forward a **scanned copy** with this application.

PLEASE REMEMBER THAT YOU MAY BE ASKED TO DEAL WITH THE CONTENTS OF THIS TASK IN GREATER DEPTH DURING THE INTERVIEW.